



ROYAL PUBLIC SCHOOL

DADDYS GARDEN MAIN ROAD, KAMMASANDRA,
ELECTRONIC CITY POST, BANGALORE 560100

THE BHARAT SCOUT AND GUIDE

DEFINITION

The Bharat Scouts & Guides is a voluntary, non-political, educational movement for young people, open to all without distinction of origin, race or creed, in accordance with the purpose, principles and method conceived by the Founder Lord Baden Powell in 1907.

(The voluntary character of Scouting emphasises the fact that members adhere to it by their own free will and because they accent the fundamentals of the Movement.)

PURPOSE

The purpose of the Movement is to contribute to the development of young people in achieving their full physical, intellectual, social and spiritual as individuals, as responsible citizens and as members of the local, national and international communities.

It is also important to point out that the concept of responsible citizenship, which is one of the fundamental goals of Scouting, must be understood in a broad context.

Thus, a person is first and foremost, an individual. This individual is integrated into his community, which is part of a wider political structure (district, province, state, etc..) the total expression of which is the sovereign state or country. A responsible citizen must be aware of his rights and obligations in relation to the various communities to which he belongs.

PRINCIPLES

The principles are the fundamental laws and beliefs which must be observed when achieving the purpose. They represent a code of conduct which characterises all members of the Movement,

Scouting is based upon three broad principles which represent its fundamental laws and beliefs. They are referred to as:

“Duty to God”.

“Duty to others” and

“Duty to self.

- **Duty to God:**

Adherence to spiritual principles, loyalty to the religion that expresses them and acceptance of the duties resulting there from.

- **Duty to others:**

a) Loyalty to one’s country in harmony with the promotion of local, national and international peace, understanding, cooperation.

b) Participation in the development of society with recognition and respect for the dignity of one’s fellowmen and for the integrity of the natural world.

Loyalty to one’s country in harmony of local, National and International peace, understanding, and co-operation This amounts to participation in the development of society with recognition and respect for the dignity of one’s fellowmen and for the integrity of the natural world.

Our patriotism should be of the wider, nobler kind which recognises justice and reasonableness in the claims of others and which leads our country into comradeship with the other nations of the world.

The first step to this end is to develop peace and goodwill within our own borders, by training our



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youth of both genders to its practice as their habit of life: so that the jealousies of town against town, class against class and sect against sect no longer exist; and then to extend this good feeling beyond our frontiers towards our neighbours...

- **Duty to self:**
Responsibility for the development of oneself.

Responsibility for the development of oneself. A person should assume responsibility for the development of his own capacities. This is fully in harmony with the educational purpose of the Scout Movement, whose aim is to assist the young person in the full development of his potentials a process which has been called the “unfolding” of the personality. In this respect, the role of the Promise and Law is a fundamental one.

THE METHOD:

- A Promise & Law.
- Learning by doing.
- Membership of small groups under adult leadership (Patrol System).
- Progressive and stimulating programmes of various activities based on interest of the participants.

Membership of small groups under adult leadership involving progressive discovery and acceptance of responsibility and training towards self-government directed towards the development of character, and the acquisition of competence, self-reliance, dependability and capacities to co-operate and to lead.

Progressive and stimulating programmes of various activities based on the interests of the participants including games useful skills and services to the community taking place largely in an outdoor setting in contact with nature.

HOLISTIC KNOWLEDGE OF THE MOVEMENT

Complements the school and the family, filling needs not met Scouting by either. Scouting develops self-knowledge and the need to explore to discover, and to want to know. Scouts discover the world beyond the classroom, tapping the skills of others to learn and to become individuals with all round development. Scouting helps young people acquire plenty of life skills and enables them to be useful citizens. Scouting is all about building confidence and self-esteem, learning important life skills and leadership skills, team building, outdoor adventure, education, and fun to empower the youth! Scouts learn how to make good choices and to take responsibility for their actions so that they are prepared for their adult life as independent persons.

MISSION STATEMENT OF WOSM

The mission of Scouting is to contribute to the education of young people through a value system based on the Scout Promise and Law, to help build a better world where people are self-fulfilled as individuals and play a constructive role in society.



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SCOPE FOR PERSONAL GROWTH AND DEVELOPMENT

Through participation in outdoor activities like camps and hikes, Scouts not only learn to be independent but also in the process to acquire skills in leadership and effective team work. They acquire skills in pioneering, first aid cooking, estimation, mapping, signalling, observation etc by participating in a wide variety of adventure programmes such as rock-climbing rafting, para sailing etc, they not only have fun but also learn to strengthen their guts. With several opportunities provided to serve the community at large by the Scout Movement, the Scouts and Guides get trained to be responsible citizens **This Inspires young people to do their best and to always “BE PREPARED”**

***Red – Important points to be noted**